

# Writing to Learn Lesson Design

Name: Jo Ellen Latham  
Class Taught: Government  
Grade (s):

**Lesson Purpose:** *To evaluate how political characterization influences the election process and to what extent the media plays a role in this.*

## **Writing to Learn Opportunities:**

**Technique:** *One Word Summary* (Relevance, Teaching for Learner Differences)

**Purpose:** *To link today's lesson to personal background knowledge and to model the definition of 'tagline' and 'additional descriptors'.*

*Reflection:*

**Technique:** *Quick Write*

**Purpose:** *To introduce the idea of how characterization influences how others perceive you. (Relevance, Student-Centered Classrooms)*

*Reflection:*

**Technique:** *Structured Note-Taking* (Student-Centered Classrooms, Assessment for Learning)

**Purpose:** *To provide a template for noting key information*

*Reflection:*

**Technique:** *Drawing/Illustrating*

**Purpose:** *To get students to think more deeply about the meaning of the taglines. (Rigor, Teaching for Learner Differences)*

*Reflection:*

**Technique:** *Exit Slip*

**Purpose:** *To support students in drawing conclusions related to the implications of media characterization on the election process. To gather data on how well students are understanding the lesson goal. (Teaching for Understanding, Assessment for Learning)*

*Reflection:*

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